



# SHAH CLASSES<sup>®</sup>

**CULTIVATING SUCCESS SINCE 1998**

Subject : English (H.L.)

Marks : 80

Class : X

**Prelim Question Paper - 1**

Time : 3 Hr.

### Section I : (Language Study)

#### Q. 1 (A) A1. Do as directed. (Any four) [4]

- 1) Write two compound words of your own.
- 2) Pick out the infinitives from the following sentence.

I refuse to accept that all the laws and constitutions, police and judges, are unable to protect our children.

- 3) Arrange the words in alphabetical order.  
\*speech, spontaneous, space, spine.
- 4) Find out five hidden words from the given word.  
\*Approaches.
- 5) Make a sentence of your own using following word.  
\*a legend.

#### A2. Do as directed. (Any two) [4]

- 1) Form present participles in which the last letter is doubled : drop, Quit.
- 2) Identify the type of sentence.  
\*Don't settle.
- 3) Spot the error and rewrite the correct sentence.  
\*Mary Kom were sure that in a few year boxing will be very popular in India.

#### B. Do as Directed. (Any one) [2]

- 1) The little boy could swim very well. (Pick out modal auxiliary and state its function)
- 2) The boy in the blue shirt is my friend (Analyse the sentence)

### Section – II : Textual Passages (Reading Skills, vocabulary and Grammar)

#### Q. 2 A. Read the following passage and complete the activities. [10]

- A1) Write whether the following statements are true or false : 2

- i) On the beach, the author found rocks carved and sculpted by the water.
- ii) The hibiscus flower smiles with the sun and dances with the wind.
- iii) Rocks take the shape that the water commands.
- iv) Our problems are big and we are so small

To see a world in a grain of sand  
And a heaven in a wild flower,  
Held infinity in the palm of your hand  
And eternity in an hour.

- William Blake

Something, as tiny as a grain of sand, can spark off an idea or imagination of a huge significance to the world. One can witness and experience the beauty of Heaven in something as small as will flower and derive joy forever. Only one should have the eyes and time to see it.

Infinity is endless space; but your small palm can hold the destiny of earth through your efforts.

Eternity is endless time; but just an hour in your life can make a difference to the world forever.

(Great deeds can surpass the limits of time and space. They never die.)

We instinctively turn to outdoor activities and nature as a way of relaxing and enhancing our wellbeing. Nature soothes and nurtures. Nature fulfils and motivates. Nature whispers and commands.

Are you listening?

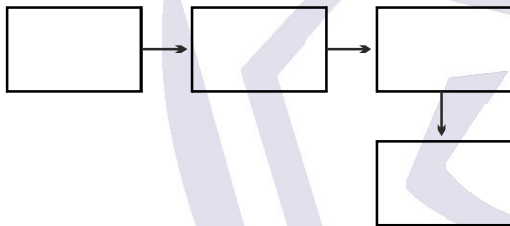
When I do, it leaves me in complete awe.

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it – big, bright and tender. Through the day it smiles

with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does so in full splendor. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

**A2) Complete the flowchart that highlights the life of a hibiscus flower.** 2



**A3) Pick out the examples of abstract nouns from the passage** 2

**A4) Do as directed** 2  
**Underline the verbs in the sentence below and say whether they are Transitive(T) or Intransitive (I).**

- i) It leaves me in complete awe.
- ii) Nature soothes and nurtures.
- iii) It withers completely.
- iv) It smiles and dances.

**A5) Personal Response.** 2

\* Who is stronger – water or rocks? Justify your answer.

**B. Read the following passage and complete the activities properly.** [10]

**B1. True or False.** 2

- i) The parents of Mary Kom were farmers.
- ii) Mary Kom grew up in a prosperous family.

There had to be one successful story if Indians were to survive in sports and we have that story now. Enough has been said about

this great warrior who conquered the world. This warrior is none other than Mary Mangte Kom- the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify and win a bronze medal in the 51 Kg flyweight category of Boxing.

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recalls had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

**B2. Complete the following statements.** 2

- i) Kom became the first Indian boxer in -----
- ii) Mary Kom helped her parents with -----

**B3. Give the verb forms of the following.** 2

- i) Qualification –
- ii) Inspiration –

**B4. Do as directed :** 2

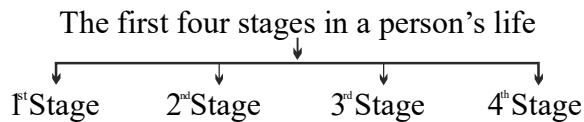
- 1) The success of Dinko Singh inspired many youngsters. (Change the Voice)
- 2) Make a sentence of your own using the following word.  
 Debate

**B5. Personal Response:**  
 What things are necessary to become a great sportsperson? 2

**Section – III : Poetry**

**Q. 3 A. Read the following extract and do the activities :** [5]

**A1. Complete the following diagram.** 2



All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse's arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth.

**A2. Fill in the blanks with words from the box :** 2

[ Whistling, Whining, sighing, mewling, creeping, pocking, singing, laughing. ]

- i) The infant is \_\_\_\_\_ and \_\_\_\_\_ in the nurse's arms.
- ii) The school boy is \_\_\_\_\_ and \_\_\_\_\_ like a snail.

**A3. Name and explain the figure of speech.** 1

■ sighing like furnace.

**B. Read the following poem and write an appreciation of it with the help of the given points in a paragraph format :** [5]  
**The will to Win**

If you want a thing bad enough  
To go out and fight for it,  
work day and night for it ,  
Give up your time and your peace and  
your sleep for it,  
If all that you dream  
And scheme is about it and life  
Seems useless and worthless without it .  
If you gladly sweat for, fret for and plan  
for it and lose  
All your terror of the opposition for it.  
If you simply go after that thing that you  
want with all

Of your capacity, strength and  
sagacity, faith, hope and  
If neither cold poverty, famish or gout  
Or sickness or pain  
Of body and brain  
Can keep you away from the thing that you  
want,  
If dogged and grim you be size and beget it,  
with the help of GOD you'll get it!

- The title of the poem : 1/2
- The poet : 1/2
- Theme / Central Idea (At least 2 -3 lines) : 2
- Rhyme scheme : 1
- Figure of speech : 1

**Section – IV : Non – Textual passage**

**Q. 4 A. Read the following passage and do the activities.** [10]

**A1. Complete the following.** 2

- i) The \_\_\_\_\_ is religious.
- ii) In the ballet arranged by \_\_\_\_\_ both men and women danced together.
- iii) The most conspicuous figure in this being \_\_\_\_\_
- iv) The facial expressions help of convey \_\_\_\_\_

From the earliest times the practice of dancing in India began with religious worship. Most of the old Hindu temples provided for a course of dancing, which was full of religious meaning, as part of the worship of the Gods. Many of these old dances were in danger of being forgotten, but then came a modern revival in the art of dancing, the most conspicuous figure in this being Uday Shanker. He did not confine himself only to religious dancing, but conceived the idea of an Indian ballet using the gestures and movements of India dancing to ess modern ideas. In olden days dancing was carried out by women and girls only, but in the ballet arranged by Uday Shankar and others, both men and women danced together. The origin of Indian dancing is religious, its purpose being to put into movement the stories about the Indian gods, so as to make them easily understood by the masses. We

are told that there are seventy –two hand gestures, each having a meaning of its own which is as definite as the meaning of the alphabet. There are also nine sets of facial expressions which help of convey to the audience all the emotions and feelings of human nature.

**A2. Answer the following questions in few words. (One or two words)** 2

- i) What is the origin of dancing?
- ii) Who arranged the ballet?
- iii) How many sets of facial expression are in dancing?
- iv) What is the purpose of religious dancing?

**A3. Give the noun form of :** 2

- i) Express                      ii) Arrange
- iii) Move                        iv) Pave

**A4. Do as directed** 2

- i) There are seventy two hand gestures. There are also nine sets of facial expressions. (Use ‘not only ..... but also)
- ii) He did not confine himself. (Add a question tag)

**A5. Personal Response :** 2

Do you like to dance or watch dances? Give your response.

**B. Summary Writing** [5]

Read the passage given in Q.No.4(A) and write a summary of it in a paragraph suggest a suitable title.

**Section – V : Writing Skill**

**Q. 5 A. Letter Writing.** [5]

**A1 or A2. Do any one of the following activities:**

**Read the following poster and attempt any one of the following letters.**

**Developing Writing Skills**

Read prose and poetry lessons loudly. Underline and write down new words from your course book with their meanings and forms in your notebook and learn them. Enrich your vocabulary by reading storybooks, newspapers etc. Try to converse in simple English with your teacher/s & friends.

Make use of the Dictionary always.

Try to write your thoughts and feelings in your own words.

Edit and re-edit your writings.

Review your studies every day.

Bring variety to your study habits.

**BE CONFIDENT, BELIEVE IN YOURSELF**

**SUCCESS IS YOURS**

**A1. Informal Letter:**

You are Shahista/ SahilShaikh. Write a letter to your friend who is not doing well in English. Advise her/ him to study well. Make use of the points given in the poster. You may add your own points.

**A2. Formal Letter:**

Write a letter to your English Teacher thanking for such a guiding poster and how it helped

you in your studies. Assure him/her of your studies and ask for some more tips. Make use of the points given in the poster. You may add your own points

**Q.6 A. Information Transfer :** [5]

**A1 or A2. Do any one of the following :**

**A1. Verbal to non – verbal**

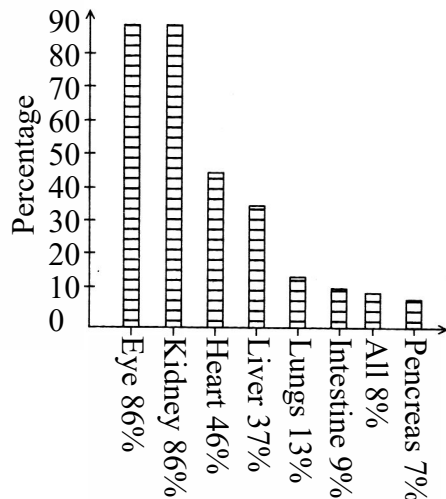
Here are some tips about keeping healthy as given in a science magazine read and write in the form of Dos and Don'ts (table)

You must include vegetables and fruits in your diet and drink a lot of water. You should avoid junk food, you shouldn't sit for long periods of time. Rather you should exercise regularly. Try breathing deeply it that you sleep for at least 8 hours a day. Infect, you should avoid irregular timings.

**OR**

**A2. Non – verbal to verbal**

Read the following graph regarding ‘High Awareness but little action’ above organ donation.



Write a paragraph based on it in about 120 words :

**B. Drafting a speech / view-counterinterview**  
**Attempt any one of the following B1 or B2**

[5]

**B1. Speech Writing :**

Prepare a speech on 'conservation of water you may use the following points.

- \* Need for conservation
- \* Methods of conservation
- \* Future plans to increase water resources.

**B2. View-Counterinterview**

Prepare a paragraph with an appropriate title to be used for the counter-view section on the following topic

View – section: Whats App is a harmful app.

- Wastage of time and energy.
- Adverse effect on routine life.
- Harmful to the studies of students.
- Creates mental stress and strain.
- It is addictive.

**Section – VI : Creative Writing**

**Q .7 A) Do any one of the following (A1 or A2)**

[5]

**A1. Expand the theme :**

**Expand the given quote into a paragraph of 100 words**

'Charity begins at home.'

**OR**

**A2. News Report:**

'Narendra singh breaks long jump record at regional meet'

**B. Developing a story / Narrating experience :**

[5]

**Do any one of the following (B1 or B2)**

**B1. Develop a story in about 80-100 words with the following ending give a suitable title ..... and they lived happily ever after.**

**OR**

**B2. Narrate an experience in about 80-100 words beginning with following words :**

I will never ever forget the day when .....

\* \* \*